Objectives

The following are set out as objectives of the study:

1. To study the concept of mentoring used by Business schools for management students and identify the processes used.
2. To identify and suggest innovative practices of mentoring used by selective Business schools and their impact on students choice of sector.
3. To study traits of mentors in Business schools.
4. To study the impact of mentoring and/ with emotional intelligence of management students in business schools on their choice of sector.
5. To find out needs and suggestions from the corporate/ industry mentors with respect to mentoring processes used by the Business schools.

Hypothesis
In the light of the above cited objective no.4 and introduction, the researcher is setting up the following hypothesis for the present study:

**H0** - There is no significance of mentoring with the help of emotional intelligence as a mentoring tool on the selection of the sector by the management student

**H1** - There is significance of mentoring with the help of emotional intelligence as a mentoring tool on the selection of the sector by the management student